Exploratory Study for the Establishment of a Planned Community Music School in Yangon, Myanmar

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Community music schools are dedicated to the realization and development of an individual’s musical interests and talents. Unfortunately, children in Myanmar have little opportunity or access to study music as there is no music education at the government-supported schools in Myanmar. Thus, the establishment of a Community Music School of Yangon could have a particularly central and unique role in providing music education not only for the Yangon community but also serve as a model—a cultural, educational, and musical model for all of Myanmar. Therefore, the purpose of this study was to identify the role of a community music school for a community and to formulate detailed plans for the establishment of a planned Community Music School of Yangon.

Specifically, this study presented:
(1) a rationale for the establishment of a proposed Community Music School of Yangon;
(2) a detailed plan for the formation, governance, mission, and funding for the proposed Community Music School of Yangon; and
(3) a detailed plan for the operation of the proposed Community Music School of Yangon including: curriculum, staffing, budget, promotion, and facilities.

The establishment of a planned Community Music School of Yangon offers a new musical institution dedicated to the cultural enrichment of all the people in Yangon. The Community Music School of Yangon will offer a diverse and rich music curriculum along with high standards of teaching by qualified teachers. The Community Music School of Yangon will provide a new musical horizon to fulfill the musical needs of the people in the Yangon community. The Community Music School of Yangon will be dedicated to the realization and development of the individual’s musical interests and talents, and provide encouragement and serve as an inspirational model for the enrichment of humanity.
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