Motivation and English Attainment:
A Comparative Study of Newly Arrived Hong Kong Students and Locally Born Hong Kong Students

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Abstract

Since 1997, numbers of Mainland Chinese children coming to Hong Kong to unite with their families are increasing. Adaptation to the local education system and new surroundings become the first issue they face as soon as they touch the soil of Hong Kong. Questions like how these children perceive the use of learning English; their attitude towards learning English in Hong Kong and whether their English attainment level is lower than that of locally born Hong Kong children are remained unanswered. In this paper, I will conduct a survey in attempt to find out the differences between newly arrived Hong Kong students and locally born Hong Kong students in terms of motivation and English attainment.

摘要

自一九九七年香港回歸中國以後，港人在大陸出生的子女可根據基本法來港定居，這些新移民學童首當其衝要面對的問題，是香港教育制度和環境的適應。

本文旨在研究新移民學童在港定居後，對學習英語的看法和態度，並比較他們與在港土生土長的學童，在學習英語的動機和成績上之差別。
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